

ABSTRAK

Tujuan Penelitian ini adalah: Untuk mengetahui perbedaan minat dan kedisiplinan belajar melalui penerapan model pembelajaran *Project Basef Learning* pada mata pelajaran *Front Office* pada siswa kelas XI perhotelan di SMK Pariwisata Dalung. Jenis penelitian ini adalah penelitian eksperimen dengan disain one grup *pretest-posttest* dengan teknik analisis data deskriptif kuantitatif. Hasil penelitian menunjukkan terdapat perbedaan minat dan kedisiplinan melalui penerapan model *Project Basef Learning* pada mata pelajaran *front office* di kelas XI Perhotelann di SMK Pariwisata Dalung. Hasil uji normalitas *pretest* dan *posttest* kedisiplinan memiliki nilai signifikansi yaitu $0.078 > 0.05$ dan $0.074 > 0.05$ jadi data tersebut berdistribusi normal. *Pretest* dan *posttest* minat memiliki nilai signifikansi yaitu $0.586 > 0.05$ dan $0.052 > 0.05$ jadi data tersebut berdistribusi normal. Hasil Uji T berpasangan (*Paired Sample T-Test*) yang membandingkan *pretest* dan *posttest* kedisiplinan menunjukkan bahwa nilai signifikansi sebesar $0.000 < 0.05$ dengan demikian H_0 ditolak; H_a diterima. Hasil Uji T berpasangan (*Paired Sample T-Test*) yang membandingkan *pretest* dan *posttest* minat belajar menunjukkan bahwa nilai signifikansi sebesar $0.000 < 0.05$ dengan demikian H_0 ditolak; H_a diterima.

Kata Kunci: Model Pembelajaran Project basef learning (PjBL), Minat Belajar dan Kedisiplinan

ABSTRAK

The purpose of this study is: To find out the difference in interest and discipline of learning through the application of the Project Based Learning learning model in the Front Office class students at SMK Pariwisata Dalung. This type of research is experimental research with one group pretest-posttest design with data analysis techniques. Quantitative descriptive data analysis techniques. The results showed that there were differences in interest and discipline through the application of the Project Based Learning model. Through the application of the Project Based Learning model in front office subjects in class XI Hospitality at SMK Pariwisata Dalung. The results of the pretest and posttest normality test for discipline have a significance value of $0.078 > 0.05$ and $0.074 > 0.05$ so the data is normally distributed. The Pretest and posttest of interest have a significance value of $0.586 > 0.05$ and $0.052 > 0.05$ so the data is normally distributed. The result of the Paired Sample T-Test which compares the pretest and posttest of discipline shows that the significant value of $0.000 < 0.05$ thus H_0 is rejected; H_a is accepted. The results of the Paired Sample T-Test (Paired Sample T-Test) which compares the pretest and posttest of learning interest shows that the significance value is $0.000 < 0.05$, thus H_0 is rejected; H_a is accepted.

Keywords: *Project-based learning model (PjBL), learning interest and discipline.*