

ABSTRAK

Penelitian ini bertujuan untuk mengetahui Perbedaan Motivasi, Keaktifan, dan Hasil Belajar Melalui Penerapan Model Pembelajaran *Project Based Learning* Pada Mata Pelajaran *Housekeeping* Di Kelas X Perhotelan SMK Pratama Widya Mandala Badung. Metode penelitian ini adalah metode penelitian kuantitatif yang bersifat eksperimen. Jenis penelitian ini adalah eksperimen tipe *pre-experimental* yang menggunakan rancangan model *one group pretest-posttest design*. Populasi dalam penelitian ini yaitu siswa kelas X (sepuluh) di SMK Pratama Widya Mandala Badung. Teknik pengambilan sampel dilakukan menggunakan *purposive sampling*. Sampel pada penelitian ini adalah 44 siswa kelas X Perhotelan 2 di SMK Pratama Widya Mandala Badung. Hasil penelitian ini menunjukkan bahwa Terdapat perbedaan motivasi melalui penerapan model PjBL pada mata Pelajaran *Housekeeping* di kelas X Perhotelan 2 SMK Pratama Widya Mandala Badung dilihat dari *pretest* motivasi diperoleh persentase sebesar 74% sedangkan pada *posttest* diperoleh persentase sebesar 85%. Terdapat perbedaan keaktifan melalui penerapan model PjBL pada mata pelajaran *Housekeeping* di kelas X Perhotelan 2 SMK Pratama Widya Mandala Badung dilihat dari *pretest* keaktifan diperoleh persentase sebesar 56%, sedangkan pada *posttest* diperoleh persentase sebesar 81%. Terdapat peningkatan persentase sebesar 25% dan hasil Uji T Berpasangan menunjukkan signifikansi sebesar $0.000 < 0.05$. Terdapat perbedaan hasil belajar melalui penerapan model PjBL pada mata pelajaran *Housekeeping* di kelas X Perhotelan 2 SMK Pratama Widya Mandala Badung. Hal ini dapat dilihat pada *pretest* keaktifan diperoleh persentase sebesar 62%, sedangkan pada *posttest* diperoleh persentase sebesar 87%. Terdapat peningkatan persentase sebesar 25% dan hasil Uji T Berpasangan menunjukkan signifikansi sebesar $0.000 < 0.05$

Kata kunci: motivasi, keaktifan, hasil belajar, dan PjBL (*Project Based Learning*).

ABSTRACT

This study aims to determine the differences in motivation, activeness, and learning outcomes through the application of the project-based learning model in housekeeping subjects in the Class X Hotel at SMK Pratama Widya Mandala Badung. This research method is quantitative and experimental in nature. This type of research is a pre-experimental type experiment that uses a one-group pretest-posttest design model. The population in this study consisted of grade X (ten) students at SMK Pratama Widya Mandala Badung. The sampling technique was carried out using purposive sampling. The sample for this study consisted of 44 students in class X Hotel 2 at SMK Pratama Widya Mandala Badung. The study's results show that the application of the PjBL model in housekeeping subjects in class X Hotel 2 at SMK Pratama Widya Mandala Badung results in a difference in motivation, as evidenced by the pretest motivation percentage of 74% and the posttest motivation percentage of 85%. The application of the PjBL model in housekeeping subjects in class X Hotel 2 at SMK Pratama Widya Mandala Badung results in a difference in activeness, as evidenced by the liveliness pretest, which yielded a percentage of 56%, and the posttest, which yielded a percentage of 81%. There is a percentage increase of 25%, and the results of the paired T test show a significance of $0.000 < 0.05$. There are differences in learning outcomes through the application of the PjBL model in Housekeeping subjects in class X Hotel 2 SMK Pratama Widya Mandala Badung. This is evident in the liveliness pretest, which obtained a percentage of 62%, whereas the posttest obtained a percentage of 87%. There is a 25% increase in percentage, and the paired T test results show a significance of $0.000 < 0.05$.

Keywords: motivation, activeness. learning outcomes, and PJBL (Project Based Learning)