

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh *on the job training* pada bagian *kitchen* terhadap kesiapan kerja dan minat berwirausaha siswa di SMK Pratama Widya Mandala Badung. Jenis penelitian ini adalah kuantitatif dengan pendekatan korelasional. Pengumpulan data dilakukan melalui kuesioner kepada siswa yang telah menyelesaikan *on the job training* di bagian *kitchen*. Teknik analisis data menggunakan uji regresi linear sederhana. Hasil penelitian menunjukkan bahwa *on the job training* berpengaruh positif dan signifikan terhadap kesiapan kerja siswa. Selain itu, *on the job training* juga berpengaruh signifikan terhadap minat siswa untuk berwirausaha. Temuan ini menegaskan bahwa praktik kerja langsung di industri, khususnya di bagian *kitchen*, mampu meningkatkan pemahaman siswa tentang dunia kerja, membentuk sikap profesional, serta menumbuhkan motivasi untuk menciptakan peluang usaha. Berdasarkan hasil tersebut, disarankan agar sekolah terus meningkatkan kualitas pelaksanaan *on the job training* dan memberikan pendampingan kewirausahaan secara lebih intensif. Penelitian ini memberikan kontribusi penting dalam pengembangan model pembelajaran kejuruan yang mengintegrasikan pengalaman praktis dan pembentukan karakter kewirausahaan.

Kata Kunci: *On the job training*, kesiapan kerja, minat berwirausaha, SMK, *kitchen*

ABSTRACT

This study aims to analyze the effect of on-the-job training in the kitchen department on the work readiness and entrepreneurial interest of students at SMK Pratama Widya Mandala Badung. This research is a quantitative study with a correlational approach. Data collection was conducted through questionnaires administered to students who had completed on-the-job training in the kitchen department. Data analysis techniques used simple linear regression tests. The results of the study indicate that on-the-job training has a positive and significant effect on students' work readiness. Additionally, on-the-job training also has a significant effect on students' interest in entrepreneurship. These findings confirm that direct work experience in the industry, particularly in the kitchen department, can enhance students' understanding of the workplace, foster professional attitudes, and cultivate motivation to create business opportunities. Based on these results, it is recommended that schools continue to improve the quality of on-the-job training implementation and provide more intensive entrepreneurship mentoring. This study makes an important contribution to the development of a vocational education model that integrates practical experience and the cultivation of entrepreneurial character.

Keywords: *On-the-job training, work readiness, interest in entrepreneurship, vocational high school, kitchen*