

ABSTRAK

Permasalahan yang telah diidentifikasi serta pentingnya meningkatkan kualitas pembelajaran pada mata pelajaran Boga Dasar, penelitian ini dilakukan untuk menganalisis faktor-faktor yang memengaruhi hasil belajar siswa. Penelitian ini bertujuan untuk mengetahui pengaruh minat belajar terhadap hasil belajar, pengaruh kreativitas terhadap hasil belajar, serta pengaruh minat belajar dan kreativitas secara bersama-sama terhadap hasil belajar Boga Dasar siswa SMK Pratama Widya Mandala. Penelitian ini menggunakan pendekatan kuantitatif dengan metode korelasional. Subjek penelitian adalah siswa kelas X Kuliner 7 SMK Pratama Widya Mandala. Pengumpulan data dilakukan menggunakan kuesioner untuk mengukur minat belajar dan kreativitas siswa, serta dokumentasi nilai hasil belajar Boga Dasar. Data dianalisis menggunakan uji validitas, uji reliabilitas, uji asumsi klasik, analisis regresi linier berganda, koefisien determinasi, dan uji hipotesis. Hasil penelitian menunjukkan bahwa minat belajar berpengaruh positif dan signifikan terhadap hasil belajar Boga Dasar. Kreativitas siswa juga berpengaruh positif dan signifikan terhadap hasil belajar Boga Dasar. Selain itu, minat belajar dan kreativitas secara simultan berpengaruh positif dan signifikan terhadap hasil belajar Boga Dasar siswa. Besarnya kontribusi minat belajar dan kreativitas terhadap hasil belajar adalah sebesar 73,7%, sedangkan sisanya sebesar 26,3% dipengaruhi oleh faktor lain yang tidak diteliti dalam penelitian ini. Dengan demikian, minat belajar dan kreativitas merupakan faktor penting yang perlu ditingkatkan untuk mendukung peningkatan hasil belajar siswa pada mata pelajaran Boga Dasar.

Kata Kunci : Minat Belajar, Kreativitas, Hasil Belajar, Boga Dasar

ABSTRACT

The problems that have been identified and the importance of improving the quality of learning in Basic Culinary Arts subjects, this study was conducted to analyze the factors that influence student learning outcomes. This study aimed to determine the effect of learning interest on learning outcomes, the effect of creativity on learning outcomes, and the simultaneous effect of learning interest and creativity on Basic Culinary learning outcomes of students at Pratama Widya Mandala Vocational High School. This research employed a quantitative approach with a correlational method. The subjects of this study were students of Class X Culinary 7 at Pratama Widya Mandala Vocational High School. Data were collected through questionnaires to measure students' learning interest and creativity, as well as documentation of Basic Culinary learning outcome scores. The data were analyzed using validity tests, reliability tests, classical assumption tests, multiple linear regression analysis, coefficient of determination, and hypothesis testing. The results showed that learning interest had a positive and significant effect on Basic Culinary learning outcomes. Students' creativity also had a positive and significant effect on Basic Culinary learning outcomes. Furthermore, learning interest and creativity simultaneously had a positive and significant effect on students' Basic Culinary learning outcomes. The contribution of learning interest and creativity to learning outcomes was 73.7%, while the remaining 26.3% was influenced by other factors not examined in this study. Therefore, learning interest and creativity are important factors that need to be improved to enhance students' learning outcomes in Basic Culinary subjects.

Keywords: *Learning Interest, Creativity, Learning Outcomes, Basic Culinary*