

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh kompetensi guru dalam pembelajaran terhadap disiplin dan hasil belajar siswa di SMK Pratama Widya Mandala. Penelitian ini menggunakan pendekatan kuantitatif dengan desain kausal dan analisis regresi linear sederhana. Subjek penelitian berjumlah 44 siswa kelas X Kuliner 8. Hasil penelitian menunjukkan bahwa kompetensi guru berpengaruh positif dan signifikan terhadap disiplin belajar dengan koefisien regresi 0,879, t hitung 13,342, dan signifikansi $0,000 < 0,05$. Kompetensi guru juga berpengaruh positif dan signifikan terhadap hasil belajar dengan koefisien regresi 0,687, t hitung 10,949, dan signifikansi $0,000 < 0,05$. Dengan demikian, semakin baik kompetensi guru dalam pembelajaran, semakin baik pula disiplin dan hasil belajar siswa.

Kata kunci: disiplin belajar, hasil belajar, kompetensi guru.

ABSTRACT

This study aims to analyze the effect of teacher competence in the learning process on students' learning discipline and learning outcomes at SMK Pratama Widya Mandala. This study employed a quantitative approach with a causal research design and simple linear regression analysis. The subjects of the study consisted of 44 students from Class X Culinary 8. The results showed that teacher competence had a positive and significant effect on learning discipline, with a regression coefficient of 0.879, a t-count of 13.342, and a significance value of $0.000 < 0.05$. Teacher competence also had a positive and significant effect on learning outcomes, with a regression coefficient of 0.687, a t- count of 10.949, and a significance value of $0.000 < 0.05$. Therefore, the better the teacher's competence in the learning process, the better the students' learning discipline and learning outcomes.

Keywords: *learning discipline, learning outcomes, teacher competence*